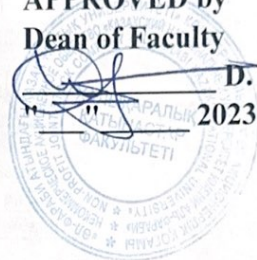


**Al-Farabi Kazakh National University
Faculty of International Relations
Department of International Law**

**APPROVED by
Dean of Faculty
D. Zhekenov
2023**



EDUCATIONAL-METHODICAL COMPLEX OF DISCIPLINE

«International Economic Law»

Identifier «7M04201 – «International Law»
Educational program «International Law»

Course	1
Semester	2
Number of credits	2.04
Lecture	2.04 credit
Seminar	0 credit

Almaty 2023

Educational-methodical complex of the discipline is made by acting associate professor A. Oтынshieva

Based on the working curriculum on the specialty «International law»

Considered and recommended at the meeting of the department International law from «01» September 2023 year, protocol №1

Head of department


(signature)

Zh. Sairambaeva

SYLLABUS
 Spring semester 2023-2024 academic year
 Educational program «7M04201 - International Law»
 1st year

ID and name of course	Independent work of the student (IWM)	Number of credits			General number of credits	Independent work of the student under the guidance of a teacher (IWMT)
		Lectures (L)	Practical classes (PC)	Lab. classes (LC)		
102903 - International Economic Law	4	15	30	0	5	6

ACADEMIC INFORMATION ABOUT THE COURSE

Learning Format	Cycle, component	Lecture types	Types of practical classes	Form and platform final control
Offline	MD. UC. M-5. UC.	Informational, debatable, problematic	Mixed form of seminars: tests, group work, case studies, etc.	Standard orally offline IS «Univer»
Lecturer - (s)	Otynshiyeva Aidana Aitukyzy, acting associate professor			
e-mail :	Aidana-best91@mail.ru			
Phone :	+7 701 091 44 55			

ACADEMIC COURSE PRESENTATION

Purpose of the course	Expected Learning Outcomes (LO) *	Indicators of LO achievement (ID)
The course develops the ability to competently interpret international legal acts regulating the economic activities of States; apply legal acts in the field of international trade and cross-border movement of capital; conduct legal expertise of international commercial projects in various sectors of the economy; the ability to conduct effective scientific research in the field of international economic law.	1. Demonstrate knowledge and understanding of the theoretical foundations and doctrinal scientific concepts and approaches to international economic law, its structure and place in the international economic system.	1.1 Possess the conceptual apparatus in the field of international economic law.
		1.2 Classify the main industries and institutions of the international economic law, its subjects and sources.
	2. Develop legal documents of a domestic and international legal nature in the field of economic relations.	2.1 Use the skills of law enforcement in the field of international economic law.
		2.2 Understand the content, mechanism of development and adoption of international legal acts in the system MEP.
	3. To competently interpret, analyze and correctly apply international legal and national norms of the Republic of Kazakhstan in the field of international economic relations.	3.1 Carry out qualified legal advice to clarify the norms of international economic law.
		3.2 Resolve legal problems and conflicts in the field of international economic relations.
		3.3 Correctly apply the norms international economic law in specific practical situations.
	4. Evaluate and be able to competently conduct legal expertise of draft regulations in the field of international economic law.	4.1 Carry out legal expertise of international and national regulations in the field of economic relations.
		4.2 Use statistical data, navigate quantitative and qualitative assessments.
		4.3 Monitor, analyze and forecasting economic processes.
5. Conduct and justify scientific results in the field of international economic law.	5.1 Apply practical methods scientific knowledge using innovative technologies.	
	5.2 Collect and interpret information taking into account legal, social, ethical and scientific aspects.	
Prerequisites	Constitutional Law of the Republic of Kazakhstan; Civil Law of the Republic of Kazakhstan; Public International Law; Private International Law; International Trade law.	
Postrequisites	International protection of human rights; International migration law; Integration law; International problems of IPL.	
Learning Resources	Literature: 1. Shumilov, V. M. International Economic law: textbook for masters / 6th ed., reprint. and add. — Moscow: Yurait Publishing House, 2020. — 612 p. 2. Vylegzhanin A. N. International Economic Law Ed.: Knorus, 2021 – 272 p.	

3. Baimagambetova Z.M. International legal issues of unification of norms regulating international trade. Monograph. Kazakh University.2019.

4. Leila Choukroune, James J. Nedumpara. International Economic Law: Text, Cases and Materials. CUP, 2021.

5. David Kennedy. The International Style in Postwar Law and Policy: John Jackson and the Field of International Economic Law. American University International Law Review. Volume 10 | Issue 2 Article 4, 2022.

Internet resources:
http://www.wto.org/english/tratop_e/dda_e/dda_e.htm - Official website of the WTO
<http://www.wto.ru/documents.asp?f=sogl&t=13- WTO Agreement>

Academic course policy

The academic policy of the course is determined by the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University.

Documents are available on the main page of IS Univer.

Integration of science and education. The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWMT, IWM, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments.

Attendance. The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.

Academic honesty. Practical/laboratory classes, IWM develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.

Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control", "Instructions for the final control of the autumn / spring semester of the current academic year", "Regulations on checking students' text documents for borrowings".

Documents are available on the main page of IS Univer.

Basic principles of inclusive education. The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.

All students, especially those with disabilities, can receive counseling assistance by phone / e-mail aidanabest91@mail.ru or via video link in MS Teams
<https://teams.microsoft.com/l/meetup-join/19%3ad468695d3ea14195bf84e179593975fb%40thread.tacv2/1694063904429?context=%7b%22Tid%22%3a%22b0ab71a5-75b1-4d65-81f7-f479b4978d7b%22%2c%22Oid%22%3a%22f7f27e31-33e7-48cb-95d2-f66e7d87d8fd%22%7d>.

Integration MOOC (massive open online course). In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule.

ATTENTION! The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points.

INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT			
Score-rating letter system of assessment of accounting for educational achievements			Assessment Methods
Grade	Digital equivalent points	points, % content	Assessment according to the traditional system
A	4.0 _	95-100	Great
A-	3.67	90-94	Fine
B+	3.33	85-89	

Criteria-based assessment is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.

Formative assessment is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round

				tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed. Summative assessment - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWM. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.														
B	3.0	80-84	Satisfactorily	<table border="1"> <tr> <th>Formative and summative assessment</th> <th>Points % content</th> </tr> <tr> <td>Activity at lectures</td> <td>0</td> </tr> <tr> <td>Work in practical classes</td> <td>42</td> </tr> <tr> <td>Independent work</td> <td>18</td> </tr> <tr> <td>Design and creative activity</td> <td>0</td> </tr> <tr> <td>Final control (exam)</td> <td>40</td> </tr> <tr> <td>TOTAL</td> <td>100</td> </tr> </table>	Formative and summative assessment	Points % content	Activity at lectures	0	Work in practical classes	42	Independent work	18	Design and creative activity	0	Final control (exam)	40	TOTAL	100
Formative and summative assessment	Points % content																	
Activity at lectures	0																	
Work in practical classes	42																	
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Design and creative activity	0																	
Final control (exam)	40																	
TOTAL	100																	
B-	2.67	75-79																
C+	2.33	70-74																
C	2.0	65-69																
C-	1.67	60-64																
D+	1.33	55-59																
D	1.0	50-54	Unsatisfactory															
FX	0,5	25-49																
F	0	0-24																

Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.

A week	Topic name	Number of hours	Max. ball
MODULE 1			
1	L 1. Concept, essence and system of international economic law. PC 1. Give a description of international economic law, based on its subject matter, method and various scientific concepts.	1 2	10
2	L 2. Sources and principles of international economic law. PC 2. Analyze the main and auxiliary sources of international economic law. IWM 1. Consultations on the implementation of IWMT 1	1 2	10
3	L 3. Subjects of MEP and "operators" of MEP. PC 3. Uncover economic rights and duties of states as subjects of the MEP. IWM 1. To study and analyze the results of dissertation research by I.S. Chabayeva. "Principles of International Economic Law" (presentation)	1 2	10 15
4	L 4. International organizations and IEL. PC 4. Expand the role of international (interstate) economic organizations in the system of international legal regulation of the International Economic Relations.	1 2	10
5	L 5. International economic law integration. PC 5. Legal regulation of processes integration at the global and regional level.	1 2	10
MODULE 2			
6	L 6. Problems of resolving international disputes in the IEL. PC 6. Analyze ways of settlement economic disputes within the WTO, EU, CIS. IWM 2. Consultations on the implementation of IWM 2	1 2	10
7	L 7. International Trade Law PC 7. Uncover the components of international trading system and methods of regulation of international trade. IWM 2. To analyze the dissertation research Aydarbaeva S.Zh. "Integration processes in the post-Soviet space in the context of globalization of the world: international legal aspects." (Presentation)	1 2	10 15
RK 1			
8	L 8. International Trade Law PC 8. Agreement establishing the WTO 1994 Legal framework for international trade in the WTO system (GATT, GATS, TRIM, TRIPS). IWM 3. Consultations on the implementation of IWM 3	1 2	8
9	L 9. International financial law. PC 9. Expand the concept, subject, methods and principles of international financial law. IWM 3. Compile a comparative table of functions, competencies and structure of the GATT and the WTO.	1 2	8 15
10	L 10. International financial law. PC 10. International legal regulation of access to financial services markets. IWM 4. Consultation on the implementation of IWM 4	1 2	8
MODULE 3			
11	L 11. International investment law	1	

	PC 11. Expand the concept, subject, methods and principles of international investment law.	2	8
	IWM 4. Analyze the national legislation of the Republic of Kazakhstan in the field of regulation of financial relations. Solving incidents.		15
12	L 12. International investment law.	1	
	PC 12. Explore the forms and methods of regulation of foreign investment on a bilateral and multilateral interstate basis.	2	8
13	L 13. International migration law.	1	
	PC 13. Expand the subject, method, sources and subjects of international migration law.	2	10
	IWMT 5. Consultation on the final exam		
14	L 14. International migration law.	1	
	PC 14. Analyze the legislative and law enforcement practice of subjects in the field of regulation of forced external migration.	2	10
15	L 15. International legal responsibility in IEL.	1	
	PC 15. To characterize the international legal regulation of the fight against economic types of crimes.	2	10
	IWMT 6. Consultation on the final exam		
RK 2			100
Final control (exam)			100
TOTAL			100

Dean _____ Delovarova L.F.

Head of Department _____ Sairambayeva Zh.T.

Lecturer _____ Oтынshiyeva A.A.



**RUBRICATOR OF THE SUMMATIVE ASSESSMENT
CRITERIA EVALUATION OF LEARNING OUTCOMES**

Written assignment (25% of 100% MC)

Criterion	"Excellent" 20-25%	"Good" 15-20%	"Satisfactory" 10-15%	"Unsatisfactory" 0-10%
Research	The submission shows evidence of outstanding research that goes far beyond the suggested reading for the module.	The submission shows a very capable research effort with a good use of the suggested reading materials for the module, perhaps with some use of additional sources	The submission shows at least a general familiarity with the research sources suggested in the module and an ability to use these reasonably effectively	1. Research: The submission makes some reference to suggested reading material for the module, but reproduces this with little discussion or evaluation in a way that shows a limited grasp the subject matter
Knowledge	The work shows an impressive knowledge of the subject area and an exceptional ability to identify peculiar or novel aspects for consideration.	The work shows an informed knowledge of the subject area and awareness of key issues and their gravity	The work demonstrates a sound basic knowledge of the subject area and presents a clearly organised account of this	The work shows a significant lack of understanding of the issues, perhaps due to misunderstandings or shortcomings in research
Critical thinking	The discussion shows extremely incisive analysis and reasoning demonstrating an exceptional perception and capacity for independent critical evaluation of the subject area, perhaps by suggesting novel or alternative ways of addressing the issues.	There is some evidence of perceptive and evaluative thinking, and the ability to construct a reasoned and substantiated argument towards a clear conclusion	The discussion shows relatively little capacity for critical evaluation	There is a lack of coherence in the overall argument
Presentation	The essay is extremely well structured and lucidly presented, with no serious typographical or grammatical errors. There are only very minor amendments	The work is reasonably well organised with relatively few typographical or grammatical errors	The work is reasonably well organised, with some typographical or grammatical errors. Comment: Typically, an answer in this category may fall short of a merit classification because of over-dependency on secondary sources, shortcomings in coverage, misunderstandings of critical issues, or because the presentation, organisation or writing style are deficient. A bare pass mark might be awarded where the work involves a purely descriptive treatment of the subject area with little attempt to offer any evaluative discussion	The work shows serious weakness in presentation, because of a lack of structuring and/or serious grammatical or typographical errors
Letter, APA style	The writing demonstrates clarity, conciseness, and correctness. Strictly follows the APA style.	The letter demonstrates clarity, and correctness. Basically, follows the APA style.	The letter has some key errors and clarity needs to be improved. There are mistakes in following the APA style.	The writing is unclear, it is difficult to follow the content. Lots of mistakes in following the APA style.